

## **ERASMUS POLICY STATEMENT: YOUR STRATEGY**

The starting point for internationalisation is the organisation of two exchanges:

- In the third year of lower secondary education (age 14-15) there is a language and cultural exchange with two German high schools in Hamburg.
- Language and cultural exchange with a school in Lannion, Brittany, France in the fourth year of lower secondary education (age 15-16), which begins with pupils writing to one another the year before.

These exchanges are very popular and have proved highly enriching for our pupils. This is why we are aiming to expand our experience of internationalisation.

We are also offering a Dual Baccalaureate enabling our upper-secondary students to opt for a US High School qualification if they wish. To gain this qualification students have to undergo an intensive immersion in English.

The goals we set ourselves for internationalisation are the following:

- To offer the chance to do work placements for upper VET courses in foreign companies around Europe.
- To gradually increase the number of students who can do their work placements abroad.
- To work towards teachers being able to join mobility programmes in the near future.

A monitoring plan is to be set up to allow regular assessment of the operation and results of Mobility Plans. This assessment will be conducted by the International Programmes and Mobility Team at least once a year and submitted to the school management.

The Escola Ginebró will select its partners in different ways, through contacts made by the teachers on the international programmes team in three different ways:

- The team will contact the schools with which it currently runs exchanges, in Hamburg (Germany) and Lannion (France).
- The school receives an enquiry or a visit from a school in another country. The proposal is considered and if it is of interest contact is made to arrange preparatory visits.
- The school contacts institutions in other countries through the agreements set up by the Catalan Ministry of Education.



The International Programmes and Mobility Team will contact similar schools in other countries with features comparable to ours to see whether they are interested in taking part in exchange programmes.

If necessary we will get in touch with companies to help establish contacts with partners.

The initial geographical areas will be France and Germany because we already have contacts with schools enabling us to organise placements. We are open to other countries in the European Union and after that other countries outside the European Union.

The target groups would be the following:

- **STUDENTS ON VOCATIONAL COURSES:** Initially we mainly aim to concentrate on upper VET students who need work placements in European companies, though we do not rule out expanding this in the future to intermediate VET programmes.
- **TEACHERS:** We want teachers to be able to take part in Erasmus mobility schemes in the near future, to exchange professional skills with institutions in other countries.

### **How does the school organise implementation of international cooperation projects?**

On the basis of the idea of internationalising the Escola Ginebró, the top priority of the school management is to be able to take part in Erasmus + mobility programmes so that its VET students can do work placements in European companies.

Also, in the future, we would like to set up cooperation programmes with other schools to allow us to improve language skills, innovation, technology transfer and digitalisation in the school.

We would like the school's teaching staff to be able to take part in "job shadowing" projects in the near future, to help innovate in the area of teaching and skills. The International Programmes and Mobility Team will also foster the pooling of teaching experience with teachers from other countries in order to implement innovative practices.

### **How can this aid modernisation?**

We want our students to improve their skills and abilities to keep up with the technological progress Europe needs. As future workers they must be highly qualified and flexible to improve their employability. As the necessary skills and abilities are constantly changing, work-based learning is essential, especially if this takes place in a different country, where students need to improve their language skills.



The goals we set ourselves as a school are the following:

- For students to be able to improve their language skills, as well as the following:
- To increase the number of students improving their vocational and "soft" skills.
- To foster transparency in application processes and ways of entering the Erasmus programme on equal terms.
- To implement methods and good practices through teaching staff taking part in "job shadowing", thereby getting teachers more involved in European programmes.
- To raise the level of excellence at the school, giving maximum international visibility to what it does.